

From: [Steele, Rachel](#)
To: [Kurtz, Marcus](#)
Cc: [Roup, Christina](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: RE: Revision to the International Studies Bachelor of Arts
Date: Monday, September 19, 2022 6:13:00 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)

Apologies, all! I meant to say below that the unit can email a revised version of the proposal to Bernadette Vankeerbergen.1 once the faculty in the department have had a chance to address the Panel's feedback (rather than instructing the unit to submit the revision via curriculum.osu.edu). Unfortunately, curriculum.osu.edu does not enable us to use the online system for program revisions. Apologies again for the confusion.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Steele, Rachel <steele.682@osu.edu>

Sent: Monday, September 19, 2022 6:05 PM

To: Kurtz, Marcus <kurtz.61@polisci.osu.edu>

Cc: Roup, Christina <roup.2@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Cody, Emily <cody.50@osu.edu>

Subject: Revision to the International Studies Bachelor of Arts

Good evening!

On Thursday, September 15th, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed a proposal to revise the Bachelor of Arts in International Studies.

I am happy to report that proposal was unanimously approved with 7 contingencies and 2 recommendations:

1. **Contingency:** The Panel asks that the unit provide further explanation regarding the rationale for the changes to the major. Specifically, the Panel understands that the unit is responding to an external review that recommended a revitalization of the geographic area studies, but they are unclear as to how the proposed structure will accomplish this when students are not required to choose both a geographic area and a thematic track. They note the reference to the International Studies major at Stanford University and the resulting choices by students in that program (footnote 3, pg. 2), but ask that additional data or evidence be included in support of the proposed structure.
2. **Contingency:** The Panel appreciates the detailed description of how the new major will be assessed, but they ask that the unit add to the proposal an explanation of how the assessment metrics will be utilized to improve student outcomes.
3. **Contingency:** The Panel notes that the current version of the major requires two pre-requisites beyond the world language requirement for each specialization (footnote 1, pg. 1), and asks that the unit add to the proposal an explanation of why these pre-requisite requirements have been removed from the proposed version of the major.
4. **Contingency:** The Panel asks that the unit use the terminology “co-requisite” or “major supporting requirement” rather than “pre-requisite” to describe the world language requirement, as the term “pre-requisite” implies that students must complete that requirement prior to beginning their major coursework and could cause confusion for students.
5. **Contingency:** The Panel asks that the unit replace the term “foreign language” with “world language”, so as to align with the terminology used in the new General Education and college requirements, as well as the terminology used by the Center for Languages, Literatures and Cultures.
6. **Contingency:** The Panel requests that the unit amend the statement on Pg. 10 regarding the use of major courses in the GE. Under the new General Education, students may cross one course from each of their Themes (up to two Themes courses total) with their major requirements.
7. **Contingency:** The Panel asks that the unit include in the proposal information about the changes to the Embedded Literacy courses in the major. (The initial Embedded Literacies for the International Studies majors were approved by CAA on April 20th, 2022 and can be found here: <https://oaa.osu.edu/2021-22-caa-meetings-and-proposals>.) The Panel also requests that the unit include information regarding how they will track course/seat availability and evaluate the efficacy of Embedded Literacy courses offered outside of the unit.
8. **Recommendation:** The Panel recommends that the unit require students to choose one thematic specialization and one geographic area specialization. (See feedback item #1.)

9. *Recommendation*: The Panel offers the following friendly reminders to the unit regarding courses listed as possibilities for the various specializations in the major, and recommends that the unit consider changes to the current proposal as well as plan for how they will keep track of similar changes to the status of courses in the future:
1. New courses that are not yet fully approved, such as History of Art/International Studies 3905 (proposal pgs. 15-16, 18-19, 21-22, & 40-41,) or Turkish 3797 (proposal pgs. 44-45) should not be listed on advising sheets, websites, or other student-facing resources. Additionally, the Panel notes that Turkish 3797 is listed as a 3-credit hour course, but the current course proposal is for 4 credit hours.
 2. There is a large number of courses across the university that will be placed into limbo or withdrawn in SU23 as a result of the post-pandemic reinstatement of normal limbo/withdraw procedures during SU22. A list of courses slated to be placed into limbo and withdrawn can be found on the July 2022 and August 2022 Circulating Forms published by the Registrar's Office (<https://registrar.osu.edu/apps/circform/circform.asp>); the most recent Limbo Course Report can be found here: <https://registrar.osu.edu/courses/index.asp>.

I will return the major program revision via curriculum.osu.edu in a minute to enable the unit to address the points above.

Should you have any questions about the feedback above, do not hesitate to contact Christina Roup (faculty Chair of the SBS Panel, cc'd here), or me.

My best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

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